

*International Education:
Farragut: German POW's in Idaho*

For this lesson teachers should allow approximately three to four, 50-minute class periods to complete this lesson.

I. Content:

I want my students to understand (or be able to):

- A. Analyze, organize, and interpret information regarding German POW camps in Idaho specifically Camp Farragut.
- B. Identify different points of view and frames of references through the information that they gather concerning Camp Farragut and other WWII German POW camps in Idaho.
- C. Understand and be able to discuss the causes and effects of WWII on Idaho's history.

II. Prerequisites:

In order to fully appreciate this lesson, the student must know (or be familiar with):

- A. The basic information regarding the causes and events of WWII

III. Instructional Objective(s):

The student will:

- A. Research German POW camps in Idaho, specifically camp Farragut using the Internet.
- B. Analyze, organize, interpret and identify different points of view concerning the life and times of WWII German POW's being held at Camp Farragut and other Idaho POW camps.

IV. Materials and Equipment

Teacher:

- A. The Video: *Farragut: America's Landlocked Navy* (This video can be purchased from the KSPS Spokane Public Television website).

Student:

- A. Computers for researching Idaho's POW camps
- B. Internet site <http://home.arcor.de/kriegsgefangene/usa>

V. Instructional Procedure:

- A. Prior to this lesson, teachers should lecture to their students on the basic information regarding the causes and events of WWII
- B. Upon completion of lecturing inform your students that Idaho was home to three German POW camps. Camp Farragut, Camp Algoma and Camp Rupert.

*International Education:
Farragut: German POW's in Idaho*

- Explain that these camps were where German prisoners of war were placed during WWII; discuss this topic with your students.
- C. After this discussion watch the Video *Farragut: America's Landlocked Navy*, to help students gain a better understanding of Farragut as a U.S. Navel Base and its role as a German POW camp during WWII.
 - D. After the video, inform your students that there is more information to be found on the Internet regarding these Idaho POW camps. (If computers are available to your students have students go to the Internet sight <http://home.arcor.de/kriegsgefangene/>. If computers are not available obtain this information for your students and make copies.) Students should look at information titled Prisoners in America, Farragut Idaho, History of Camp Farragut (Sailors Ahoy!), The Arrival (Ten Months in Farragut, and "Die Lupe" Christmas 1946. Students may use other Internet sights to find further information regarding Idaho POW camps during WWII as well.
 - E. Have students examine the information found on this website taking notes on camp conditions, activities offered to POW's, and just what their perception of what being a German POW in Idaho might have been like.
 - F. After students have completed their research have them write a journal as if they were a German POW being held in one of Idaho's three POW camps.
 - G. Upon completing their journal entries have students read to the class their journals to invoke further discussion among the class regarding Idaho's WWII POW camps.

VI. Assessment / Evaluation:

Student journals should portray an understanding of what it might have been like as a German POW being held in Idaho. Students should be able to portray the possible thoughts, feelings and emotions that a German POW may have been experiencing.

VII. Idaho Achievement Standards:

- 5.SS.1.1.4 Identify influential political and cultural groups throughout American history.
- 5.SS.1.1.7 Discuss the causes and effects of various conflicts in American history.
- 6-9.WHC.5.1.2 Explain the global consequences of major conflicts in the 20th century, such as World War I; World War II, including the Holocaust; and the Cold War.
- 6-12.USH1.1.5.1 Examine the development of diverse cultures in what is now the United States.

VIII. Follow Up or Extension Activities:

Course of Study: Social Science Exploratory

Grade Level: 8

Instructional Block/Theme: Block 3/German POW Camps in Idaho

*International Education:
Farragut: German POW's in Idaho*

- A. Students can do comparisons between the living conditions of Idaho's German POW camps and that of Jewish Concentration Camps.